**EXIT TEST**

**I. Put the verbs in brackets into the Present Simple or the Present Continuous.**

1. John … (visit) his parents this weekend.

2. He … (take) me to school every day.

3. Be quiet! The baby … (sleep).

4. The bus … (leave) at 6.30pm.

5. …. (they/leave) next week?

**II. Complete the sentences using the Present Perfect.**

1.Jane is crying. She (hurt) her knee.

2. My mum …………… (write) shopping list. It’s on the kitchen table.

3. Hurry up! They ………….. (start) the film!

4. Tom’s my best friend. I  ………… (know) him for three years.

5. I………already*(*do)myhomework.

**III. Put the verbs in brackets into the Past Simple.**

Last summer Jane and Pete **1 (visit)** \_\_\_\_\_ their granny. She **2 (live)** \_\_\_\_\_\_\_\_ in the little house in Oxford. The weather **3 (be)** \_\_\_\_\_nice and children **4 (have)** \_\_\_\_\_a lot of fun. One day they **5 (see)** \_\_\_\_\_\_\_a little dog in the street.

They **6 (take)** \_\_\_\_\_\_\_the dog home and **7 (call)** \_\_\_\_\_\_\_\_it Nancy. Nancy **8 (be)**\_\_\_\_ very kind and clever. They **9 (play)** \_\_\_\_\_\_together every day. Autumn **10 (come)** \_\_\_\_\_\_ and the children **11 (go)**back \_\_\_\_\_\_\_\_\_\_\_ to London. They **12 (cannot)** \_\_\_\_\_ take Nancy with them to their little flat, so Nancy **13 (stay)**\_\_\_\_\_\_\_\_ with Granny. The children often **14 (think)** \_\_\_ about Nancy and **15 (want)** \_\_\_\_\_\_\_\_to visit her. One morning Jane **16 (look)**\_\_\_\_\_\_\_out the window and **17 (see)** \_\_\_\_\_\_\_Nancy.

She **18 (find)**\_\_\_\_\_\_\_ them and **19 (come)**\_\_\_\_\_\_\_\_ with a present.

**IV.** **Put the verbs in brackets into the Past continuous.**

1.I (to go) home at 4 o’clock yesterday.

2.  We (to play) basketball at 6 o’clock last Sunday.

3. She (to talk) with her friend for forty minutes yesterday.

4. You (to wash) the window in the afternoon yesterday.

5. Nick (to ride) his bike all the evening.

**V. Write the correct form of the verb in brackets (If – sentences).**

1. If we buy a car, we ……….. (not have to) travel by bus.

2. If you ……….. (not study), you may fail the exam.

3. If it’s sunny, we ………(go) to the zoo.

4. If I have a party, I …………. (invite) all my friends.

5. If you ………… (cook) dinner, I’ll make the dessert.

**VI. Complete the sentences with***Reflexive pronou****ns (myself, himself, ourselves, itself)*.**

1. Do you think he can do it by …………………..?

2. I cooked dinner ………………………………………..

3. Bob usually goes to the gym by ………………..

4. We are going shopping by ………………………..

5. The computer switched off by ………………….

**VII. Read the text. Match the titles to the paragraphs of the text. One title is extra.**

This text deals with …

*1. Tomorrow’s vegetables.*

*2. Environment in danger.*

*3. Additions to your food.*

*4. Genetically modified food.*

*5. Fast food.*

*6. Unhealthy eating habits.*

A. Fast food and packaging come together. When you have eaten the beef burger, you throw away the packaging and somebody will then burn or bury it. This is clearly a problem. Fast food also contributes to global warming. In Brazil, 12 million acres of forest were cut down to build farms. Farmers use this land to grow soya beans and soya is given to the cows that become the beef in your beef burger. Fewer forests mean more global warming.

B Traditional methods of cooking and eating are disappearing, and are being replaced by fast food and ready-prepared meals. As a result, people today (especially children) have too much sugar, too many sweet drinks, too much white bread. This makes people’s level of blood glucose go up, causing tiredness, nervousness and headaches. Among schoolchildren it can also cause low concentration and bad behavior.

C. A lot of fast food contains ingredients that have been changed by scientists to be different: the tomatoes in the tomato sauce, the flour in the bread. How is it possible that you can buy a bright red tomato in Moscow, that comes from Cyprus, that is still fresh after four weeks? But the changes are not always bad. Some plants can be modified to provide more vitamin C, for example.

D. Not many children like vegetables. It has been proved that eating vegetables in childhood helps to protect you against serious illness in later life. So yesterday chocolate-flavoured carrots went on sale in Britain as part of a campaign to encourage children to eat vegetables. The range of products also includes cheese-and-onion flavoured cauliflower, pizza-flavoured sweet corn, and peas that taste like chewing-gum.

E. You should expect to find a lot of chemical ingredients in fast food. None of them are good for your health, but not all of them are bad. Chlorine is used to make bread white. Cochineal (made from dried insects) is used to make things red. However, more research is needed to find out exactly how these chemicals will affect our health in years to come.